Sampling and Sampling Distributions Part I EDP 613

Week 7

Two Types of Sampling

Statistical Methods I

Nonprobability

Probability

2 / 46

Nonprobability Sampling

- Probability is usually unknown
- Does not rely on numerical data
- Inability to generalize to any populous

Notions



• Used when you want to say something about a discrete phenomena, a few select cases (people, places, objects, etc)

Statistical Metho

General Framework

- Nonrandom selection
- Sampling bias is present, and samples are not considered representative of the populations from which they were drawn

Statistical Metho

Primary Types

- Convenience
- Purposive
- Quota
- Snowball

Statistical Methods I

Convenience Sampling

- Cases are selected based on their availability to the researcher
- Also called haphazard or accidental sampling
- Ideal for: Exploratory or preliminary research when trying to gain an initial sense of attitudes or an idea about a new setting

Statistical Math

Purposive Sampling

- Sample elements are selected based on
 - elective criteria that define a unique group
 - targeting knowledgeable individuals (aka *key informants*)
- Ideal for: Case Study Research
- Sampling continues until
 - Data are comprehensive: **Completeness**
 - Little or no new knowledge is added: Saturation

Statistical Methy

Snowball Sampling

- Select one member of a population, and after speaking to him/her ask that person to identify others in the population
- Ideal for: hard to reach populations (e.g., criminalsm homeless, prostitutes, etc.)
- Targeted incentives may be used to ensure diversity in the sample

Statistical Meth

Quota Sampling

Stutistical Methods I

- Available cases are selected according to defined subgroups exhibit certain characteristics of interest
- A slight improvement over those who are simply available since sample proportions match the population on a particular feature
- The sample is not representative of the population by design

Why should I even care?



Because:

- Any choice will limit the type of utilizable quantitative study
- Not everything can be explained quantitatively
- Some studies mandate mixed methods!

Statistical Method

Probability Sampling

- Based solely on the idea that a population can be represented by a subset of it given some error: Random selection!
 - $\,\circ\,$ Example: $45\%\pm3\%$ agree with...
- Ability to generalize to a certain populous
- Inability to describe individual phenomena at any great depth



Notions

- You must have enough whatever method
- Used when you want to say something about a large population (people, places, objects, etc)

General Framework

- Random selection.
- Sampling bias is minimal, and samples are considered representative of the populations from which they were drawn

Statistical Metho

Primary Types

- Census
- Simple Random Sample (SRS)
- Systematic
- Stratified
- Cluster

Census

• An official count or survey of a population, typically recording various details of individuals.



Benefits

- "Easy" to administer
- Self-Weighting. (i.e. no sample element is worth more than another element)
- No error associated with a result
- Data analysis is simple

Statistical Method

Drawbacks

- Extremely expensive
- Time consuming
- Typically infeasible

When to use

- Small sample
- Generalize to an overall populous

Statistical Methods I

Example

- Population: 81 healthcare institutions in a county that perform surgery
- What to do
 - Create a list of all healthcare institutions in the county that perform surgery
 - Number them 1, 2, . . . , *N* where *N* is the total number of healthcare institutions (So *N* = 81)

Statistical Meth

Simple Random Sample (SRS)

• Each element of the frame is given an equal probability of selection



Statistical Methods I

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- "Easy" to administer
- Self-Weighting. (i.e. no sample element is worth more than another element)
- Error is easy to calculate
- Data analysis is simple

Statistical Methods

Drawbacks

- Vulnerable to sampling errors
- Possible underrepresentation of subgroups
- Often tedious, costly, and possibly impractical

When to use

- Large sample
- Complete sampling frame: Known *population, needed characteristics* and *setting*
- Generalize to a specific populous
- Not a great deal of information is available about the population
- Data collection can be efficiently performed on randomly distributed items
- Low cost of sampling

Statistical Methy

Example

- Population: 81 healthcare institutions in a county that perform surgery
- What to do
 - Create a list of all healthcare institutions in the county that perform surgery
 - Number them 1, 2, . . . , *N* where *N* is the total number of healthcare institutions (So N = 81)
 - Use a random method to obtain *n* (say *n* = 51)

Statistical Meth

Simple Random Sample (SRS)

• Each element of the frame is given an equal probability of selection



Statistical Methods I

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Statistical Methods I

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Statistical Meth

Systematic Sample

• An arranging of a population according to some ordering pattern and then the selection of elements at regular intervals from that that ordered list



Benefits

- "Easy" to administer
- Simple selection process
- Less subjective to selection error than SRS
- Most likely will provide a more robust information set per unit cost than an SRS
- May provide more information about a population than an SRS

Drawbacks

- Vulnerable to periodicities
- Dependence on a previous and next unit

When to use

- Given population are of the same type aka a homogeneous population
- Sample units are uniformly distributed over a population

Example

- Population: 81 healthcare institutions in a county that perform surgery
- What to do
 - Create a list of all healthcare institutions in the county that perform surgery
 - Number them 1, 2, . . . , *N* where *N* is the total number of healthcare institutions (So N = 81)
 - Use a random method to the first unit *k* (say *k* = 3)
 - Then choose every *n* unites afterwards (say *n* = 5)

Stratified Random Sampling

- Population can be divided and subdivided into distinct categories aka strata
- Then simple random sampling or systematic sampling is applied within each stratum



Statistical Methods I

Benefits

- Reduced error and increases precision compared to SRS
- Reduced sampling error
- Less variability than an SRS

Drawbacks

- Can be expensive
- Stratifications must be implicitly defined

Statistical Methods I

When to use

- Strata is mutually exclusive
- Strata are collectively exhaustive

Statistical Methods I

Example

- Population: 81 healthcare institutions in a county that perform surgery
- What to do
 - Create a list of all healthcare institutions in the county that perform surgery.
 - Number them 1, 2, . . . , *N* where *N* is the total number of healthcare institutions (So N = 81)
 - Use a random method to the first unit *k* (say *k* = 3)
 - Divide them up into distinct *M* categories and use an SRS or systematic sampling method. (say *M* = 8 and *n* = 24)

Cluster Random Sampling

- Population can be divided and subdivided into distinct *groups* aka **cluster**
- Then simple random sampling or systematic sampling is applied within each cluster

Statistical Methods I

Benefits

- No need for a sampling frame
- Clusters can be stratified if necessary which results in increased precision
- Cost efficient since clusters are housed close together

Statistical Method

Drawbacks

- Requires a larger sample size than SRS
- May not represent diversity within a populous
- May have high error due to sampling

When to use

- Clusters are mutually exclusive
- Clusters are collectively exhaustive
- Census can be administered on all selected clusters
- You do not have a full sampling frame

Statistical Method

Example

- Population: 81 healthcare institutions in a county that perform surgery
- What to do
 - Create a list of all healthcare institutions in the county that perform surgery
 - Number them 1, 2, . . . , *N* where *N* is the total number of healthcare institutions (So *N* = 81)
 - Use a random method to the first unit *k* (say *k* = 3)
 - Divide them up into distinct *M* groups and use a census on each. (say *M* = 8 and *n* = 24)

That's it for part I! Let's take a break before moving to part II