# **Sampling and Sampling Distributions Part II EDP 613**

**Week 7**

# **A Note About The Slides**

Currently the equations do not show up properly in Firefox. Other browsers such as Chrome and Safari do work.



# **A Note About Probability**

We're going to touch on this now but come back to more of it later in the term when talking about Bayesian Statistics.

# **For Now**

- An  $\mathop{\mathsf{event}}\nolimits E$  is a set of outcomes of an experiment.
- The  $\boldsymbol{p}$  probability  $P$  of an event describes how likely it will occur.
- A **sample space** contains all possible outcomes.
- A **probability distribution** gives a probability for each value in a sample space.

# **Example**

What is the sample space and probability distribution created by tossing a fair quarter?

• Sample space: {Heads, Tails}

\n- Probability distribution: 
$$
\left\{\frac{1}{2}, \frac{1}{2}\right\}
$$
\n

### **Notions**

- The probability of an event is ALWAYS between 0 and 1.
- Assuming all outcomes are likely, the probability  $P$  of an event  $E$  can be found

 $P(E) = \frac{\text{Number of times an event will happen}}{\text{Total number of events}}$ Total number of events

## **Example**

- Assume that a standard fair six sided die is rolled. Find the
	- $\bullet$  (a) sample space and then
	- (b) the probability that someone will roll a 2

- (a) The sample space of event  $E=$  six sided dice is rolled is  $P(E)=\{1,2,3,4,5,6\}$  $\bullet$
- (b) The probability that someone will roll a 2 is  $\overline{P(2)}$  which can be found by

$$
P(2)=\frac{1}{6}
$$

## **On Your Own (More of a Challenge!)**

- Assume that a standard fair six sided die is rolled. Find the (a) the probability that someone will roll a 7 and (b) the probability that someone will roll less than a 3
	- (a) The probability that someone will roll a 7 is  $\overline{P(7)}$  which can be found by

$$
P(7)=\frac{0}{6}
$$

since the sample space is  $P(E)=\{1,2,3,4,5,6\}$ 

**Statistical Mothor** 

• (b) The probability that someone will roll less than a 3 is  $P(< 3)$  which can be found by

$$
P(<3) = P(1) + P(2)
$$

1

$$
= \frac{1}{6} + \frac{1}{6}
$$

$$
= \frac{2}{6}
$$

$$
= \frac{1}{3}
$$

#### **Rule: Always Reduce Fractions**

- But why?
- $=$   $\frac{1}{2}$  but what do you lose by reducing? 2  $\overline{6}$ 1  $\overline{\overline{3}}$
- The sample size information which seems sort of important!

#### **New Rule: Don't Reduce Fractions Unless it Makes Sense!**

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# **Sampling Distributions**

- If several samples are drawn from a population, they are likely to have different values for for the mean  $\overline{Y}$
- The probability distribution of those means (aka all of the  $\overline{Y}_{\rm s}$ ) is called the **sampling distribution**

# **Sampling Distributions: Words and Notation - The Mean**

The mean is calculated the **exact same way** as always but

- is called the *mean of the sampling distribution* 
	- $\circ$  has special variables:
	- represented by  $\mu_{\overline{Y}}$
	- sample size is specifically for probabilities and represented by  $M$
- given by the formula:

$$
\mu_{\overline{Y}}=\frac{\overline{Y}}{M}
$$

## **Sampling Distributions: Words and Notation - The Stand[ard](https://edp613.asocialdatascientist.com/) Deviation**

- The standard deviation is calculated the **exact same way** as always but
	- $\circ$  is called the *standard error of the mean*
	- $\circ$  has special variables:
		- represented by  $\sigma_{\overline{Y}}$
		- sample size is specifically for probabilities and represented by  $\overline{N}$
- given by the formula:

$$
\sigma_{\overline{Y}} = \frac{\sigma}{\sqrt{N}}
$$

# **Central Limit Theorem (CLT)**

- *Officially*: If  $\overline{Y}$  is the mean of a large SRS (  $N>30$  ) from a population with mean  $\mu$  and standard deviation  $\sigma$ , as  $\bm{M}$  increases, the distribution becomes normal
- Better: As you take more samples, especially big ones, your graph of the sample means will look more like a normal distribution
- Implications
	- If you add up the means from all of your samples and find the average, that number will be your *actual* population mean.
	- If you add up the standard deviations from all of your samples and find the average, that number will be your actual population standard deviation.
	- Helps you predict characteristics of a population

# **Procedure for Calculating the CLT**

- 1. Be sure  $N>30$
- 2. Find  $\mu_{\overline{Y}}$  and  $\sigma_{\overline{Y}}$
- 3. Sketch a normal curve and shade in the area to be found
- 4. Find the area using The Standard Normal Table (Appendix B)



According to the Nielsen Company, the mean number of TV sets in a U.S. household in 2008 was 2.83. Assume the standard devi[ation is](https://edp613.asocialdatascientist.com/) 1.2. A sample of 85 households is drawn. What is the probability that the sample mean number of TV sets is between 2.5 and 3?

1.  $85 > 30$  so this is probably normal

2. We have

$$
\mu_{\overline{Y}}=2.83
$$

with

$$
\sigma_{\overline{Y}} = \frac{1.2}{\sqrt{85}}
$$

 $\approx 0.130158$ 



4. We have z-scores

$$
z=\frac{3-2.83}{0.130158}
$$

 $\approx 1.31$ 

 $z =$  $2.5 - 2.83$ 0.130158

$$
\approx -2.54
$$



- The Standard Normal Table tells us that this is  $0.8994\,$
- So there was about a 90% chance that a random household had between 2.5 and 3 TVs in 2008.



It is estimated that the mean number of TV sets in a U.S. household in 2020 is 2.00. Assume the standard deviation is 0.8. A sam[ple of](https://edp613.asocialdatascientist.com/) 180 households is drawn. What is the probability that the sample mean number of TV sets is still between 2.5 and 3?

1.  $180 > 30$  so this is probably normal

2. We have

$$
\mu_{\overline{Y}}=2.00
$$

with

$$
\sigma_{\overline{Y}} = \frac{0.8}{\sqrt{180}}
$$

 $\approx 0.059628$ 



4. We have z-scores

$$
z=\frac{3-2.00}{0.059628}
$$

 $\approx 16.77$ 

$$
z=\frac{2.5-2.00}{0.059628}
$$



- The Standard Normal Table tells us that this is essentially  $\overline{0}$
- So there is nearly a 0% chance that a random household has between 2.5 and 3 TVs in 2020.

### **That's it. Let's take a break before working in R.**